














SPOTlight: School Year 2022-2023

| Bridesburg School | | | |
|--------------------|------------------------|----------------------|----------------|
| School Code | 7470 | Principal Name | Donald Dipaulo |
| Sector | District | Address | 2824 Jenks St |
| Network | Network 9 | Phone | 215 400 7240 |
| Report Type | K 8 School | Admission Category | Catchment |
| Receives HS Report | No | October 1 Enrollment | 597 |
| Grades in Report | K 8 | | |
| Website | bridesburg.philasd.org | | |

School Performance Outcomes Table

| CONDITIONS FOR SUCCESS | | | | |
|-------------------------------|-----------------|-----------------|---|---|
| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | Metric Description |
| Student Attendance | 62.5% | 60.0% | -2.5 %-pts  | Percentage of students attending 90% or more of instructional days |
| Teacher Attendance | 82.2% | 80.5% | -1.7 %-pts  | Percentage of teachers attending 90% or more of work days |
| Student Dropouts (Grades 7-8) | 3 | 1 | -2  | Number of students no longer enrolled, and who did not transfer or graduate |

| ACADEMIC GOALS | | | | | | |
|----------------------------------|---|-----------------|--|------------------------------|-----------------|---|
| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | 2021-22 Results | 2022-23 Results | 2022-23 Progress |
| Goals 1-3: Grades 3-8 | PSSA/PASA Proficient or Advanced | | | PSSA/PASA Below Basic | | |
| Grade 3 Reading | 42.7% | 35.9% | -6.9 %-pts  | 22.7% | 13.2% | -9.5 %-pts  |
| Grade 3 - 8 Reading | 48.4% | 43.8% | -4.6 %-pts  | 14.2% | 12.9% | -1.3 %-pts  |
| Grade 3 Math | 37.3% | 33.3% | -4.0 %-pts  | 42.7% | 31.5% | -11.2 %-pts  |
| Grade 3 - 8 Math | 25.5% | 25.8% | +0.3 %-pts  | 45.9% | 40.0% | -6.0 %-pts  |
| Grade 4 and 8 Science | 45.5% | 55.3% | +9.8 %-pts  | 21.0% | 21.1% | +0.1 %-pts  |

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

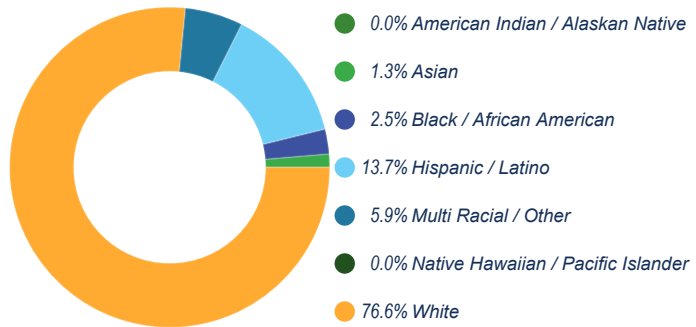
| | | | |
|-------------------|---|--|---|
| SPOTlight Legend: | Improving  | Maintaining  | Not Improving  |
|-------------------|---|--|---|

Bridesburg School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7470 Sector | District Network | Network 9
 Principal Name | Donald Dipaulo Address | 2824 Jenks St
 Phone | 215-400-7240 Website | bridesburg.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 597

Student Enrollment and Demographics



| | |
|---|--|
| 627 # of Students Served Over the Full Year | 19.4% % of Students with IEPs |
| 2.5% % of Students Identified as English Learners | 77.2% % of Students Identified as Economically Disadvantaged |

Student Attendance

| | |
|--|--|
| 29.7% % of Students Attending at Least 95% of Instructional Days | 60.0% % of Students Attending at Least 90% of Instructional Days |
|--|--|

| Score Level | Performance | Improvement | Level |
|---|-------------|--|-------|
| Not Applicable for 2022-2023 | | | |
| Performance | | | |
| Insufficient Data for Score | | | |
| Improvement | | | |
| Improving in 6 out of 14 Eligible Metrics | | 42.9% | |
| Goal Performance (All Students) | | | |
| GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 | | | |
| Score: 43.8% | | | |
| | | | |
| NOT IMPROVING -4.6 From Prior Year ✘ | | | |
| GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 | | | |
| Score: 35.9% | | | |
| | | | |
| NOT IMPROVING -6.9 From Prior Year ✘ | | | |
| GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 | | | |
| Score: 25.8% | | | |
| | | | |
| MAINTAINING +0.3 From Prior Year — | | | |
| ● Improving | | ● Maintaining | |
| ● Not Improving | | ● Not Applicable | |
| Black / African American | | | |
| Insufficient Data for Score | | Insufficient Data for Score | |
| NA | | | |
| Hispanic / Latino | | | |
| Insufficient Data for Score | | Insufficient Data for Score | |
| NA | | | |
| Multi Racial / Other | | | |
| Insufficient Data for Score | | Insufficient Data for Score | |
| NA | | | |
| White | | | |
| Insufficient Data for Score | | 60.0% | |
| NA | | | |
| American Indian / Alaskan Native | | | |
| Insufficient Data for Score | | Insufficient Data for Score | |
| NA | | | |
| Asian | | | |
| Insufficient Data for Score | | Insufficient Data for Score | |
| NA | | | |
| Native Hawaiian / Pacific Islander | | | |
| Insufficient Data for Score | | Insufficient Data for Score | |
| NA | | | |
| English Learners | | | |
| Insufficient Data for Score | | Insufficient Data for Score | |
| NA | | | |
| Students with IEPs | | | |
| Insufficient Data for Score | | 66.7% | |
| NA | | | |
| Economically Disadvantaged | | | |
| Insufficient Data for Score | | 70.0% | |
| NA | | | |

Climate, Culture & Opportunity

Conditions for Success

School Code | 7470 School Name | Bridesburg School

% of Students Attending 90%+ of Days

All Students

627 Students

Score: 60.0%



NOT IMPROVING

-2.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

29.7%

90-95% of Instructional Days

30.3%

85-90% of Instructional Days

17.4%

80-85% of Instructional Days

10.1%

Less than 80% of Instructional Days

12.6%

Number of Dropouts

All Students

Grades 7-8

Students: 1

IMPROVING

-2.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

627 Students

Score: 96.2%



NOT IMPROVING

-2.8 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7470 School Name | Bridesburg School

% of Teachers Attending 90%+ of Days

All Teachers

41 Teachers

Score: 80.5%



NOT IMPROVING

-1.7 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

97.3%

% of Teachers Rated as Proficient

92.7%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7470 School Name | Bridesburg School

| PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 | PSSA ELA: % of Students Below Basic, Grades 3-8 |
|--|---|
| All Students 170 out of 388 Students Score: 43.8% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -4.6 From Prior Year ✗ </div> | All Students 50 out of 388 Students Score: 12.9% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -1.3 From Prior Year ✓ </div> |
| Black / African American Insufficient Sample | Black / African American Insufficient Sample |
| Hispanic / Latino 17 out of 48 Students Score: 35.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -8.1 From Prior Year ✗ </div> | Hispanic / Latino 7 out of 48 Students Score: 14.6% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING -0.6 From Prior Year — </div> |
| Multi Racial / Other 9 out of 21 Students Score: 42.9% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div> | Multi Racial / Other 0 out of 21 Students Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div> |
| White 141 out of 302 Students Score: 46.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -3.0 From Prior Year ✗ </div> | White 38 out of 302 Students Score: 12.6% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -1.1 From Prior Year ✓ </div> |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners Insufficient Sample | English Learners Insufficient Sample |
| Students with IEPs 12 out of 77 Students Score: 15.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -2.5 From Prior Year ✗ </div> | Students with IEPs 27 out of 77 Students Score: 35.1% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -3.5 From Prior Year ✓ </div> |
| Economically Disadvantaged 117 out of 295 Students Score: 39.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -3.9 From Prior Year ✗ </div> | Economically Disadvantaged 42 out of 295 Students Score: 14.2% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -1.4 From Prior Year ✓ </div> |

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7470 School Name | Bridesburg School

| PSSA ELA: % of Students Proficient or Advanced, Grade 3 | PSSA ELA: % of Students Below Basic, Grade 3 |
|--|--|
| All Students <i>19 out of 53 Students</i> Score: 35.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -6.9 From Prior Year ✘ </div> | All Students <i>7 out of 53 Students</i> Score: 13.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -9.5 From Prior Year ✔ </div> |
| Black / African American | Black / African American |
| Insufficient Sample | Insufficient Sample |
| Hispanic / Latino | Hispanic / Latino |
| Insufficient Sample | Insufficient Sample |
| Multi Racial / Other | Multi Racial / Other |
| Insufficient Sample | Insufficient Sample |
| White <i>17 out of 41 Students</i> Score: 41.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.8 From Prior Year ✘ </div> | White <i>3 out of 41 Students</i> Score: 7.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -12.7 From Prior Year ✔ </div> |
| American Indian / Alaskan Native | American Indian / Alaskan Native |
| Insufficient Sample | Insufficient Sample |
| Asian | Asian |
| Insufficient Sample | Insufficient Sample |
| Native Hawaiian / Pacific Islander | Native Hawaiian / Pacific Islander |
| Insufficient Sample | Insufficient Sample |
| English Learners | English Learners |
| Insufficient Sample | Insufficient Sample |
| Students with IEPs | Students with IEPs |
| Insufficient Sample | Insufficient Sample |
| Economically Disadvantaged <i>14 out of 42 Students</i> Score: 33.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -8.0 From Prior Year ✘ </div> | Economically Disadvantaged <i>5 out of 42 Students</i> Score: 11.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -11.9 From Prior Year ✔ </div> |

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7470 School Name | Bridesburg School

| PSSA Math: % of Students Proficient or Advanced, Grades 3-8 | PSSA Math: % of Students Below Basic, Grades 3-8 |
|---|--|
| <p>All Students 100 out of 388 Students</p> <p>Score: 25.8%</p> <p>MAINTAINING +0.3 From Prior Year </p> | <p>All Students 155 out of 388 Students</p> <p>Score: 40.0%</p> <p>IMPROVING -6.0 From Prior Year </p> |
| <p>Black / African American</p> <p>Insufficient Sample</p> | <p>Black / African American</p> <p>Insufficient Sample</p> |
| <p>Hispanic / Latino 7 out of 48 Students</p> <p>Score: 14.6%</p> <p>IMPROVING +1.3 From Prior Year </p> | <p>Hispanic / Latino 20 out of 48 Students</p> <p>Score: 41.7%</p> <p>IMPROVING -11.6 From Prior Year </p> |
| <p>Multi Racial / Other 7 out of 21 Students</p> <p>Score: 33.3%</p> <p>Not Applicable No Data Prior Year </p> | <p>Multi Racial / Other 8 out of 21 Students</p> <p>Score: 38.1%</p> <p>Not Applicable No Data Prior Year </p> |
| <p>White 83 out of 302 Students</p> <p>Score: 27.5%</p> <p>MAINTAINING +0.3 From Prior Year </p> | <p>White 118 out of 302 Students</p> <p>Score: 39.1%</p> <p>IMPROVING -6.2 From Prior Year </p> |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> | <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> |
| <p>Asian</p> <p>Insufficient Sample</p> | <p>Asian</p> <p>Insufficient Sample</p> |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> | <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> |
| <p>English Learners</p> <p>Insufficient Sample</p> | <p>English Learners</p> <p>Insufficient Sample</p> |
| <p>Students with IEPs 10 out of 77 Students</p> <p>Score: 13.0%</p> <p>IMPROVING +3.1 From Prior Year </p> | <p>Students with IEPs 53 out of 77 Students</p> <p>Score: 68.8%</p> <p>IMPROVING -2.8 From Prior Year </p> |
| <p>Economically Disadvantaged 66 out of 296 Students</p> <p>Score: 22.3%</p> <p>IMPROVING +1.7 From Prior Year </p> | <p>Economically Disadvantaged 124 out of 296 Students</p> <p>Score: 41.9%</p> <p>IMPROVING -7.2 From Prior Year </p> |

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7470 School Name | Bridesburg School









| PSSA Math: % of Students Proficient or Advanced, Grade 3 | PSSA Math: % of Students Below Basic, Grade 3 |
|---|--|
| All Students <i>18 out of 54 Students</i> Score: 33.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -4.0 From Prior Year ✘ </div> | All Students <i>17 out of 54 Students</i> Score: 31.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -11.2 From Prior Year ✔ </div> |
| Black / African American | Black / African American |
| Insufficient Sample | Insufficient Sample |
| Hispanic / Latino | Hispanic / Latino |
| Insufficient Sample | Insufficient Sample |
| Multi Racial / Other | Multi Racial / Other |
| Insufficient Sample | Insufficient Sample |
| White <i>16 out of 42 Students</i> Score: 38.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.2 From Prior Year — </div> | White <i>12 out of 42 Students</i> Score: 28.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -14.7 From Prior Year ✔ </div> |
| American Indian / Alaskan Native | American Indian / Alaskan Native |
| Insufficient Sample | Insufficient Sample |
| Asian | Asian |
| Insufficient Sample | Insufficient Sample |
| Native Hawaiian / Pacific Islander | Native Hawaiian / Pacific Islander |
| Insufficient Sample | Insufficient Sample |
| English Learners | English Learners |
| Insufficient Sample | Insufficient Sample |
| Students with IEPs | Students with IEPs |
| Insufficient Sample | Insufficient Sample |
| Economically Disadvantaged <i>15 out of 43 Students</i> Score: 34.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.6 From Prior Year ✘ </div> | Economically Disadvantaged <i>12 out of 43 Students</i> Score: 27.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -13.4 From Prior Year ✔ </div> |

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 & 8

School Code | 7470 School Name | Bridesburg School

| PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8 | PSSA Science: % of Students Below Basic, Grades 4 & 8 |
|--|--|
| <p>All Students 68 out of 123 Students</p> <p>Score: 55.3%</p> <p>IMPROVING +9.8 From Prior Year </p> | <p>All Students 26 out of 123 Students</p> <p>Score: 21.1%</p> <p>MAINTAINING +0.1 From Prior Year </p> |
| <p>Black / African American</p> <p>Insufficient Sample</p> | <p>Black / African American</p> <p>Insufficient Sample</p> |
| <p>Hispanic / Latino</p> <p>Insufficient Sample</p> | <p>Hispanic / Latino</p> <p>Insufficient Sample</p> |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p> | <p>Multi Racial / Other</p> <p>Insufficient Sample</p> |
| <p>White 56 out of 96 Students</p> <p>Score: 58.3%</p> <p>IMPROVING +14.6 From Prior Year </p> | <p>White 20 out of 96 Students</p> <p>Score: 20.8%</p> <p>IMPROVING -2.4 From Prior Year </p> |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> | <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> |
| <p>Asian</p> <p>Insufficient Sample</p> | <p>Asian</p> <p>Insufficient Sample</p> |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> | <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> |
| <p>English Learners</p> <p>Insufficient Sample</p> | <p>English Learners</p> <p>Insufficient Sample</p> |
| <p>Students with IEPs 6 out of 24 Students</p> <p>Score: 25.0%</p> <p>NOT IMPROVING -3.1 From Prior Year </p> | <p>Students with IEPs 9 out of 24 Students</p> <p>Score: 37.5%</p> <p>IMPROVING -3.1 From Prior Year </p> |
| <p>Economically Disadvantaged 50 out of 97 Students</p> <p>Score: 51.6%</p> <p>IMPROVING +13.4 From Prior Year </p> | <p>Economically Disadvantaged 23 out of 97 Students</p> <p>Score: 23.7%</p> <p>IMPROVING -2.7 From Prior Year </p> |

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